United States Joint Forces Command
Joint Warfighting Center

Joint National Training Capability

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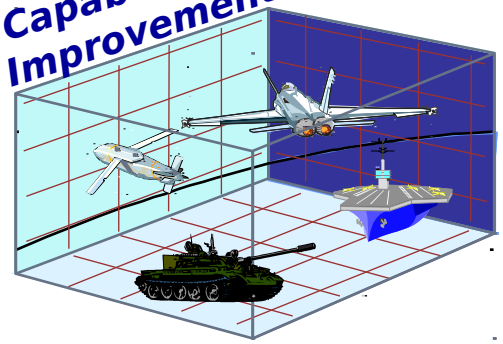
Purpose

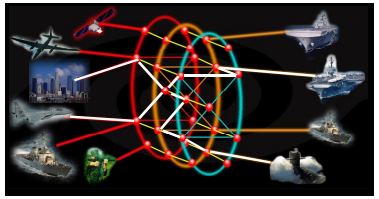
- JNTC business model
- Approved 04 & 05 persistent sites
- Event Centric to Program Centric approach
- Way ahead - Accreditation/Certification
- 2005 Accreditation Nominees
- Joint/Interoperability Training Requirements (J/ITRs)
- JNTC Support Elements

Joint National Training Capability

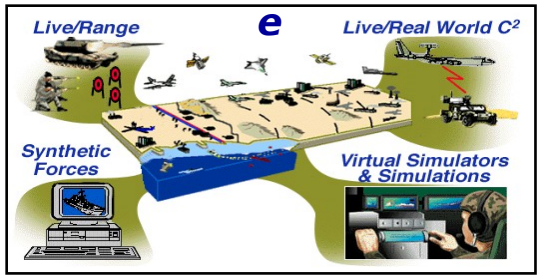
Capabilities Improvement

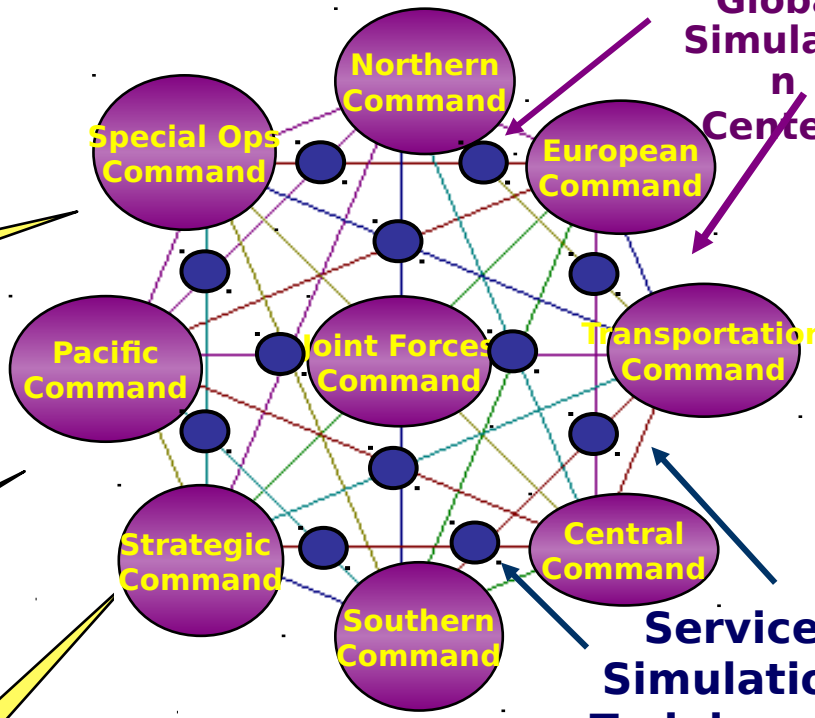


Experimentation and Testing



Live/Virtual/Constructive Training Environment





A global network of live, virtual and constructive components that provides a seamless training environment that supports a broad spectrum of joint and Service training requirements

JNTC Strategic Business Model

1. Collaborative process with Services, COCOMs, OSD, Joint Staff, and Inter-agency.
2. Execute to approved requirements.
3. Leverage existing programs and maintain incentives with stakeholders, industry and academia.
4. Operate under a centrally managed distributed execution process.
5. Accredit organizations and certify sites and system capabilities.

JNTC Operational Imperatives

- Improve prioritized warfighting capabilities based on COCOM requirements and articulated in the JFCOM training guidance:
  - Focus training resources to improve warfighting capabilities.
  - Ensure feedback process exists to correct DOTMLPF shortcomings.
- Leverage existing joint / service exercises:
  - Do not create additional exercises.
  - Embedded joint training causes minimal disturbance to existing service training:
  - Use real forces wherever practical:
    - Train only those needing the training.
- Build persistent capabilities:
  - Make inclusion of joint context routine.
  - FY05 plan builds capability while supporting training.
  - Leave joint training environment in-place for follow-on training.
  - Extend the joint training community to accredited training centers of excellence to provide adequate training opportunities.

Approved JNTC Persistent Sites

From Event Centric to Program Centric

- Accreditation & Certification are the bridge from an Event Centric to a Program Centric Approach to improving joint training training
- FY04 ⇒ Pre-IOC and Supported 4 Events
- FY05 ⇒ Begin Transition to Program Centric (Events embedded within nominated programs)
  - Begin Accreditation Reviews
    - USJFCOM Joint Warfighting Center
    - Service Programs
  - Support Element Start-up
- FY06 ⇒ Year of Transition
  - Continue Accreditation Reviews
    - COCOMs and remaining Service Programs
  - Support Element Employment Complete
- FY07 ⇒ Program Centric Sustainment

Accreditation Program Goals

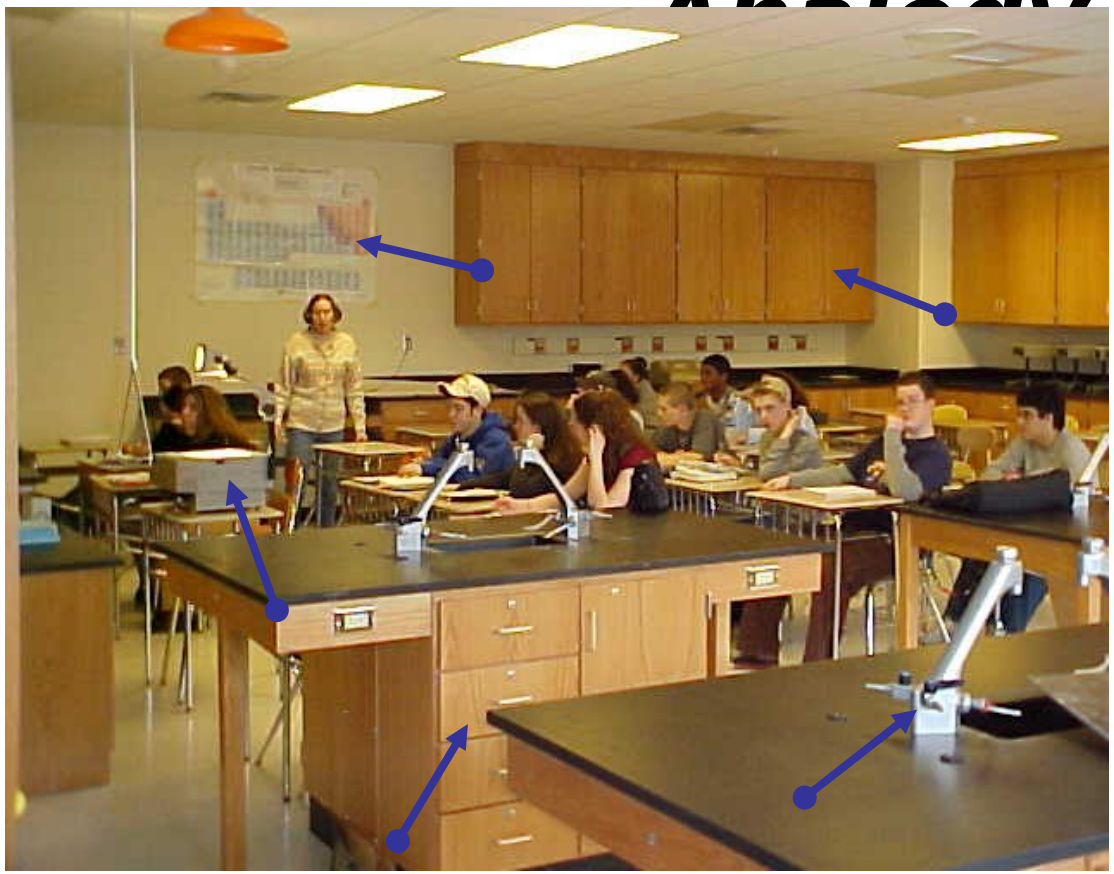
- Training program accreditation review conducted
  - First accreditation review of a Service program in April
  - First accreditation review of a COCOM program will be conducted in early FY 06
- Training shortfalls, if identified, are addressed
  - JNTC resources will be focused on providing persistent capabilities to address identified shortfalls
- Training programs are accredited to conduct training on specific joint tasks

Intent of Accreditation

To build a process that will ensure delivery of a recurring, consistent, realistic training environment for all units participating in joint training, regardless of location.

- *Does NOT imply that joint training can not or will not be conducted by programs not accredited*
- *Does NOT imply that joint training resources will not be available to programs not yet accredited*

Accreditation - University Analogy



- A University (Training Program) is accredited not the students (training audience)
- The accrediting agency (JWFC) ensures that the University (Training Program) has the required resources to provide a quality education (training) to the students (training audience)
- What a student (training audience) gets from the accredited university (accredited training program) is an education (training).

- When a student (a unit) shows up at the job, the employer (COCOM) is reasonably confident that the student can do the job (mission) because the student(training audience) was educated (trained) at an accredited university (accredited training program)

Nominations for FY05 Accreditation (Prioritized)

USA

1. **Battle Command Training Program**
2. Joint Readiness Training Center
3. National Training Center
4. Combat Maneuver Training Center

USAF

1. **Blue Flag**
2. Air Warrior I
3. Air Warrior II
4. Red Flag
5. Virtual Flag
6. Cope Thunder
7. Warrior Prep Center

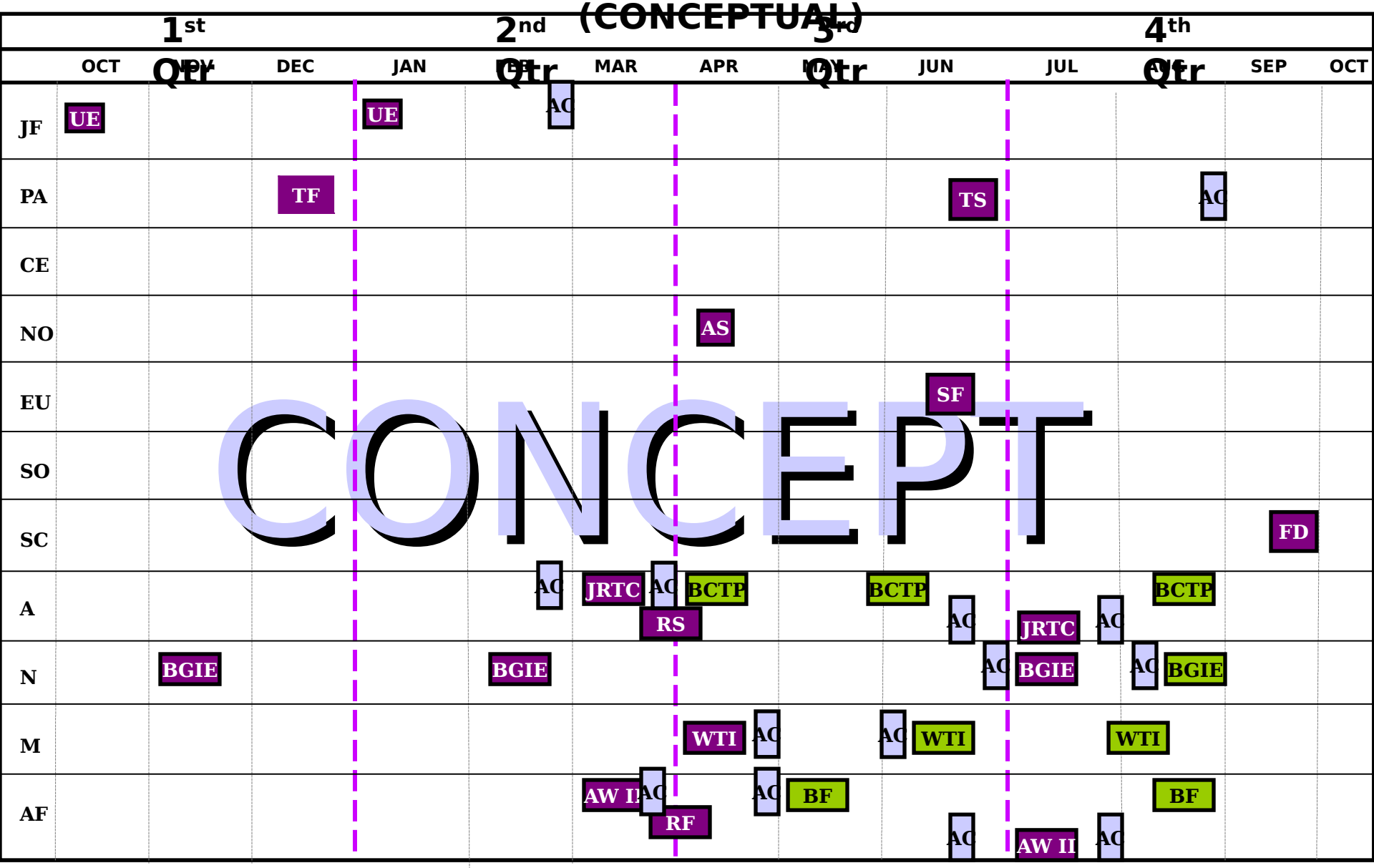
USMC

1. **MAWTS-1**
2. MAGTF Staff Training Program
3. MAGTF Training Center
4. Mountain Warfare Training Center

USN

1. **Battle Group In-port Exercise**
2. Joint Task Force Exercise
3. COMPTUEX

JNTC Transition Calendar – FY05 (CONCEPTUAL)

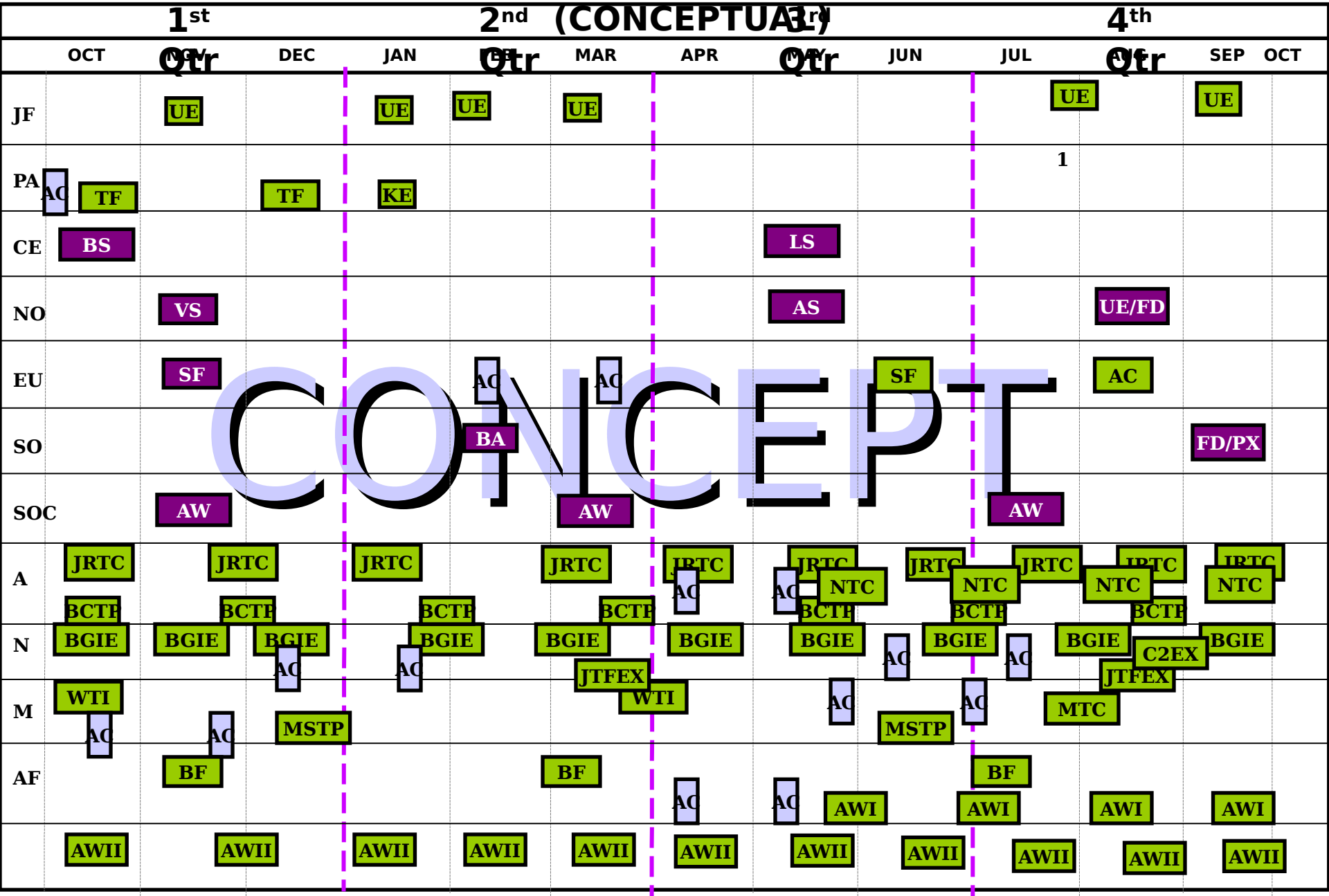


= JNTC Supported Exercises

= Accreditation Preview & Review

= Accredited Program

JNTC Transition Calendar – FY06

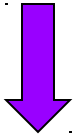


CONCEPT

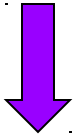
= JNTC Supported Exercises = Accreditation Preview & = Accredited

How Do The Pieces Fit Together?

- USJFCOM Joint Training Guidance & Joint Training Plan = Joint Training Requirements
  - 19 Joint Operational Focus Areas
  - 9 Joint Tactical Focus Areas



- COCOMs & Services Training Programs
  - Joint Tasks (JTs) encompass all levels from TA thru SN
  - Subset of a JT (Critical Element or portion there of – “Gaps & Seams”)



- USJFCOM Accreditation / Certification Programs
  - Deltas will provide input to JNTC Investment Strategy

Joint and Interoperability Training Requirement (J/ITR)

- Expression of a specific and actionable Joint Training Requirement (gap and/or seam)
- Derived from research of “gaps and seams” literature and/or CoCom and/or Service candidate submissions (limited to JCOA/LL OIF MCO report for 05/06 efforts)
- Linked to applicable UJTL tasks and associated Joint Task Master Training Guide (JT MTG) articles including Capability Templates, OV diagrams and SV diagrams
- Will influence the development of the USJFCOM Joint Training Guidance
- Will be reflected as a tab or annex in the USJFCOM JTP
- JWFC (JTF and Functional Component staff training) and USFCOM Components (Joint Tactical training) will incorporate J/ITR into programs for training and analysis

Support Element Concept

Definition: Personnel at COCOM and Service training organizations and sites to support JNTC implementation.

- Overarching requirement derived from pre-IOC event lessons learned, stakeholder input
- Received stakeholder inputs during 27 OCT PM-1 meeting/follow-up regarding:
  - –Tasks/functions
  - –Initial level of effort estimate
- 15 DEC T2 SAG approved moving forward with development of the concept
- Ongoing analysis:
  - –Required skill set/prerequisites
  - –Location(s)
  - –Organizational requirements

Methodology & Status

1. FY05: Populate initial cadre IAW program nominations
   - Established initial target of 37 people in FY 05, increase in FY 06
   - JNTC stakeholder final estimates due 15 FEB: scope, locations, tasking
     - Final numbers dependent on Program Centric Planning
     - Outcomes oriented towards Accreditation and Certification activities
2. Long-term: JMO conduct Needs Analysis
   - FY06/beyond phasing follows initial accreditation
3. Accreditation Teams validate Program Needs Analysis with nominated programs
   - Within 1 week of Accreditation Review Team stand up
   - Reviewed each time Teams/programs meet
   - Functional descriptions as contained in draft JNTC SE concept
4. Program Manager apply resources to satisfy validated needs; or report shortfalls to OSD(R&T)
5. Final approval left up to JNTC programmatic review process (Annual Program Execution Plan build)

Summary

- Near term JNTC focus will be guided by the JFCOM Joint Training Plan which will describe critical joint and interoperability training requirements that are common to the COCOMs
- Specific requirements tailored to individual COCOM's will be supported by the JNTC in that COCOMs training programs
- The focus of JNTC implementation is Accreditation and Certification
- Accreditation and Certification are about fielding capabilities that provide persistent joint context in training programs to satisfy joint training on those specific training requirements

Questions?